



# Curriculum Policy

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## Policy Statement

قَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: مَثَلُ الْعِلْمِ لَا يُنْتَفَعُ بِهِ كَمَثَلِ كَنْزٍ لَا يُنْفَقُ مِنْهُ فِي سَبِيلِ اللَّهِ

*Allah's Messenger (saws) said: "The knowledge from which no benefit is derived is like a treasure out of which nothing is spent in the cause of Allah." (Darami in his Sunan)*

قَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: مَا نَحَلَ وَالِدٌ وَلَدًا أَفْضَلَ مِنْ أَدَبٍ حَسَنٍ

*Allah's Messenger (saws) said: "A father gives his child nothing better than a good education." (Tirmidhi)*

London Islamic School is committed to providing its students with a broad, balanced and enriched curriculum which challenge its students to identify, extract and test their abilities.

### **Mission:**

'Steadfast in faith' we aim to produce the next generation of Ulama, Huffaz, professionals and Daes who have a broad and balanced education in Islamic Theology and National Curriculum such that they are God conscious and productive British citizens who are able to make pioneering contribution to society in a way that promotes peace, harmony and tolerance.

### **Ethos:**

We aim to provide students with the highest standard of education in all subjects instilling qualities of self-knowledge, self-esteem and self-confidence whereby students distinguish right from wrong. The school aims to create a warm, friendly and relaxed environment wherein students and staff enjoy an understanding of mutual respect thereby creating an atmosphere of teaching and learning, an environment where students can relate to each other in a respectable and responsible manner.

The school aims to provide the highest moral, spiritual, ethical, social and cultural values whereby each student learns to respect the law and shows initiative by becoming a dynamic contributor to local, national and international issues, someone who is felt and valued as an asset to the community due to his balanced understanding of his own culture as well as the culture of others. Thus, London Islamic School aims to produce students of such a calibre, which help promote harmony and understanding in our society to secure a bright future.

We do not promote any specific partisan political views; rather we aim to present students with a variation of views from a variation of sources in a non advice approach so they receive a thorough grounding of views resulting in them, themselves being able to make informed decisions with regards to their own views.

### **Aims and Objectives:**

- To provide pupils with a broad and balanced education in a caring, safe and well ordered environment to develop their academic skills and Islamic values in order to practice Islam with God consciousness and sincerity.
- To nurture in each child an Islamic personality and character which encourages good morals and manners in order that they may become good British citizens.
- To assist pupils to distinguish between right and wrong and respect the law in order that they become responsible and productive citizens who will make a positive contribution to society.
- To educate pupils with the teachings of Islam in accordance with the noble Qur'aan and Sunnah of our beloved Prophet Muhammad (Peace be upon Him) to instil within them self knowledge, self esteem, wisdom and self confidence.
- To provide pupils with a broad general knowledge of public institutions, services and an appreciation and respect for their own and other cultures, in a way that promotes integration, tolerance and harmony between different cultural traditions and an understanding of how they can contribute to their communities.
- To develop pupils tarbiyat (training) by teaching them the basis of aqaaid (creed), ibaadah (worship), deeni taleem (knowledge) and me'aa-sharah (community relations) so they may grow up to be balanced, pious, upright individuals educated in Islamic and cultural etiquette with the capacity to understand and work with individuals from other cultures.

## **National Curriculum:**

### **At KS3**

The following subjects of the national curriculum are taught in year 7, 8 and 9. PHSE is taught cross curricular mainly through Citizenship, tutorials, pastoral programmes as well as other subjects.

- English
- Mathematics
- Science
- Computing
- Citizenship
- Arabic
- Physical Education
- Geography
- History
- Creative & Aesthetic

### **At KS4**

The following subjects of the national curriculum are taught in year 10 and 11. Citizenship and PHSE is taught cross curricular mainly through tutorials, pastoral programmes as well as other subjects.

- English Language
- English Literature
- Mathematics
- Science (combined)
- Arabic Language
- History
- Computing (Y10 only)
- ICT (Y11 only)
- Further Mathematics (For G & T)
- Triple Sciences (For G & T)
- Physical Education

### **At GCSE**

GCSE's are offered in the all the subject taught at KS4 with the following as options for those who are studying the Islamic Theology course.

- Islamiyat (optional)
- Urdu (optional)

## **Islamic Curriculum:**

Almost all of our teachers in the Islamic Curriculum are graduates with degrees in Islamic Theology and/or qualified Huffaz from recognised British Islamic institutions.

We follow the curriculum of the Darse Nizami mainly in English medium. Most of the textbooks are in modern English with clear glossary, meaning and layout. The following subjects are taught in the Islamic Curriculum:

- Recitation and memorisation of Quran with Tajweed
- Quran Tarjama (Translation)
- Arabic Grammar (Sarf and Nahwa)
- Aqaaid (Islamic tenets of faith)
- Fiqh (Islamic Jurisprudence) – Usool al Fiqh

- Tafsir of the Holy Qur'an (Qur'anic Exegesis)
- Ahadeeth (Traditions of the Holy Prophet (SAW) – Usool al Hadith
- Seerah (The Biography of the Holy Prophet (SAW))
- Tareekh (Islamic History)
- Al Balagha (Rhetoric)
- Arabic Language/Literature
- Urdu Language/Literature

The list given above is not meant to be exhaustive list. Many topics are interlinked with different subject areas (cross-curriculum). Subjects are taught from beginners all the way up to advance, in accordance with the pupil's abilities and age group.

### **Protected Characteristics and British Values:**

A whole school approach is taken with cross curricular links in relation to the Equality Act 2010 with specific links to the protected characteristics. Opportunities are encouraged and taken by teachers to make links where possible. Further detailed information can be found in schemes of work, lesson plans and section 8 and 9 of the anti-radicalisation policy.

### **Pastoral Care**

Numerous pastoral development programmes are set up within the school and developed through external links. Further details of these projects can be viewed on the website and be viewed in the SMSC Policy, Reward Policy, Student Council Policy, Form Tutor Policy and other related policies.

### **Careers Curriculum**

A whole school approach is taken on careers guidance through cross curricular links in curriculum subjects where opportunities arise as well as careers guidance programmes as detailed in the Careers Policy.

### **Curriculum in relations with other schools:**

Our entire curriculum is connected with curriculum pursued in other schools. Therefore, if a student wishes to pursue his studies after leaving LIS he can take up the following options:

- Pursue his studies in any mainstream educational institute of his choice.
- Pursue his Islamic education in other Islamic Institution.
- Pursue his memorization of the Quran in other Islamic institutions.